

**COMMUNITY ENGAGEMENT ESSENTIALS:
PRINCIPLES & PRACTICES FOR LOCAL GOVERNMENT LEADERS**

(half-day virtual workshop)

Date TBD

8:30am – 12:00pm

8:30-8:40	Arrival and Welcome
8:40-9:00	Introductions
9:00-9:20	Opening Remarks and Workshop Goals <ul style="list-style-type: none">• Learning outcomes<ul style="list-style-type: none">○ Shared language around key concepts & principles○ Understand the goals & components of CE capacity building○ Review CPS research on local government practices in Oregon○ Identify participant needs and challenges around CE○ Questions/decisions to consider when making a CE plan○ Practical tips/tools for leaders to promote CE capacity/culture• Relationship outcomes<ul style="list-style-type: none">○ Encourage cross-jurisdictional sharing among participants○ CPS goal to convene and learn from local government leaders
9:20-9:30	What are We Talking About? Shared Terms and Concepts <ul style="list-style-type: none">• Definition of key terms; what community engagement is and isn't
9:30-9:40	Why Does It Matter? The Case for Community Engagement <ul style="list-style-type: none">• The principled case, the practical case, the empirical evidence
9:40-10:20	Who's Doing What? The State of Community Engagement in Oregon <ul style="list-style-type: none">• CPS research on local government practice around the state• What does capacity building look like and who offers services and resources?• What do workshop participants need and where do you get support?
10:20-10:30	Break
10:30-11:30	Planning for Community Engagement: A Guide for All Occasions <ul style="list-style-type: none">• Assessing your existing capacity and readiness• Critical questions and choices that determine success• Pieces of the plan: Consensus components across all issues and systems• Moving from individual plans to an agencywide program
11:30-11:55	Evaluation and Next Steps <ul style="list-style-type: none">• Evaluation as a vital component of community engagement capacity• Workshop evaluation: Participant feedback on learning outcomes and session design• Input on topics for a second workshop to be offered by CPS
11:55-12:00	Closing Remarks